

# Cover Sheet: Request 16047

## DEN 6508C – Essentials of Clinical Practice

### Info

Process	Course Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Mallori Wojcik mallori@registrar.ufl.edu
Created	4/1/2021 11:19:29 AM
Updated	4/12/2021 2:24:23 PM
Description of request	Change course title of DEN6508C from "Essentials of Clinical Practice" to "Essentials of Clinical Care."

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	DEN - Operative Dentistry 34050000	Deborah Dilbone		4/8/2021
DEN6508C Essentials of Clinical Care.docx					4/1/2021
College	Approved	DEN - College of Dentistry	Patricia Pereira		4/12/2021
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/12/2021
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|Modify for request 16047

## Info

**Request:** DEN 6508C – Essentials of Clinical Practice

**Description of request:** Change course title of DEN6508C from "Essentials of Clinical Practice" to "Essentials of Clinical Care."

**Submitter:** Mallori Wojcik mallori@registrar.ufl.edu

**Created:** 4/1/2021 11:13:23 AM

**Form version:** 1

## Responses

### Current Prefix

*Enter the current three letter code (e.g., POS, ATR, ENC).*

Response:

DEN

### Course Level

*Select the current one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:

6

### Number

*Enter the current three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles.*

Response:

508

### Lab Code

*Enter the current lab code. This code indicates whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).*

Response:

C

### Course Title

*Enter the current title of the course as it appears in the Academic Catalog. There is a 100 character limit for course titles.&nbsp;*

Response:

Essentials of Clinical Practice

### Effective Term

*Select the requested term that the course change(s) will first be implemented. Selecting "Earliest" will allow the change to be effective in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's expectations. Courses cannot be changed retroactively, and therefore the actual*

*effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires at least 6 weeks after approval of the course change at UF.*

Response:  
Earliest Available

**Effective Year**

*Select the requested year that the course change will first be implemented. See preceding item for further information.*

Response:  
Earliest Available

**Requested Action**

*Indicate whether the change is for termination of the course or any other change. If the latter is selected, all of the following items must be completed for any requested change.*

Response:  
Other (selecting this option opens additional form fields below)

**Change Course Prefix?**

Response:  
No

**Change Course Level?**

*Note that a change in course level requires submission of a course syllabus.*

Response:  
No

**Change Course Number?**

Response:  
No

**Change Lab Code?**

*Note that a change in lab code requires submission of a course syllabus.*

Response:  
No

**Change Course Title?**

Response:  
Yes

**Current Course Title**

*(100 character limit)*

Response:  
Essentials of Clinical Practice

**Proposed Course Title**

*(100 character limit)*

Response:  
Essentials of Clinical Care

**Change Transcript Title?**

*If changing the course title a new transcript title is also required.&nbsp;*

Response:  
Yes

**Current Transcript Title**

Response:  
Essentials of Clinical Practice

**Proposed Transcript Title (30 char. max)**

Response:  
Essentials of Clinical Care

**Change Credit Hours?**

*Note that a change in credit hours requires submission of a course syllabus.*

Response:  
No

**Change Variable Credit?**

*Note that a change in variable credit status requires submission of a course syllabus.*

Response:

No

**Change S/U Only?**

Response:  
No

**Change Contact Type?**

Response:  
No

**Change Rotating Topic Designation?**

Response:  
No

**Change Repeatable Credit?**

*Note that a change in repeatable credit status requires submission of a course syllabus.*

Response:  
No

**Change Course Description?**

*Note that a change in course description requires submission of a course syllabus.*

Response:  
No

**Change Prerequisites?**

Response:  
No

**Change Co-requisites?**

Response:  
No

**Rationale**

*Please explain the rationale for the requested change.*

Response:

This course is taught prior to students practicing in clinic as a final step to clinic entry. The focus is on holistic care of patients and reinforcing connections between the clinical professions to prepare students for patient-centered care. Thus the correct wording is "Care" since it is the focus of the course, rather than "Practice" which begins after the course is complete.

# DEN6508C: Essentials of Clinical Care

Summer 2021

## Course Description:

This course is designed to review, reinforce and prepare students for entry into clinical patient care in the University of Florida College of Dentistry (UFCD) TEAMS Clinics. Essential foundational concepts and skills in dentistry will be reviewed. Clinic procedures and protocols including emergency preparedness, associate group dynamics, and patient assignment as they relate to patient management and care will also be emphasized in this course.

**Prerequisite courses:** Successful Completion of all preclinical and didactic courses through semester 5

## General Information

Course Director: Luisa Echeto

Office: Room D3-22  
Email: [lecheto@dental.ufl.edu](mailto:lecheto@dental.ufl.edu)  
Phone: 352-273-6907  
Credits: 1  
Semester: Spring  
Office hours: Wednesday Afternoons

## Contributing Faculty:

John Hardeman	(352) 273-6731	<a href="mailto:jhardeman@dental.ufl.edu">jhardeman@dental.ufl.edu</a>
Tsuyoshi Tanaka	(352)-294-5109	<a href="mailto:ttanaka@dental.ufl.edu">ttanaka@dental.ufl.edu</a>
Alejandro Delgado	(352) 273-5849	<a href="mailto:ADelgado@dental.ufl.edu">ADelgado@dental.ufl.edu</a>
Deborah Dilbone	(352) 273-5839	<a href="mailto:DDILBONE@dental.ufl.edu">DDILBONE@dental.ufl.edu</a>
Marc Ottenga	(352) 273-5850	<a href="mailto:Mottenga@dental.ufl.edu">Mottenga@dental.ufl.edu</a>
Ana Dias Ribeiro	(352) 294-8285	<a href="mailto:Aribeiro@dental.ufl.edu">Aribeiro@dental.ufl.edu</a>
Panagiotis Zoidis	(352) 273-5850	<a href="mailto:PZoidis@dental.ufl.edu">PZoidis@dental.ufl.edu</a>
Carlos Soucy	(352) 273-5850	<a href="mailto:CSoucy@dental.ufl.edu">CSoucy@dental.ufl.edu</a>
Stephen Howard	(352) 273-5850	<a href="mailto:wshoward@dental.ufl.edu">wshoward@dental.ufl.edu</a>
Carlos Camargo	(352) 273-5850	<a href="mailto:CCamargo@dental.ufl.edu">CCamargo@dental.ufl.edu</a>
Larry Cook	(352) 273-5850	<a href="mailto:lcook@dental.ufl.edu">lcook@dental.ufl.edu</a>
Andrew Corsaro	(352) 273-5850	<a href="mailto:ACorsaro@dental.ufl.edu">ACorsaro@dental.ufl.edu</a>
Fernando Haddock	(352) 273-5850	<a href="mailto:FHaddock@dental.ufl.edu">FHaddock@dental.ufl.edu</a>
Nicholas G. Kaleel	(352) 273-5850	<a href="mailto:NKaleel@dental.ufl.edu">NKaleel@dental.ufl.edu</a>
Richard Kelowitz	(352) 273-5850	<a href="mailto:rkelowitz@dental.ufl.edu">rkelowitz@dental.ufl.edu</a>
Rosalia Rey	(352) 273-5850	<a href="mailto:rrey@dental.ufl.edu">rrey@dental.ufl.edu</a>
Annetty Soto	(352) 273-5850	<a href="mailto:asoto@dental.ufl.edu">asoto@dental.ufl.edu</a>

## Support Staff

Richelle G Janiec	(352) 273-6820	<a href="mailto:rjaniec@dental.ufl.edu">rjaniec@dental.ufl.edu</a>	TA / Syllabus / Grade Administrator
Michele L Cooley	(352) 273-5711	<a href="mailto:MCooley@dental.ufl.edu">MCooley@dental.ufl.edu</a>	TA
Mannie Luque	(352) 273-6831	<a href="mailto:MLuque@dental.ufl.edu">MLuque@dental.ufl.edu</a>	TA

## II. Course Goals

The goal of the Essentials of Clinical **Care** course are to review and reinforce concepts and skills necessary to prepare the dental students for patient-centered care. The clinical policies and procedures, associate groups dynamics and patient assignment protocols will be the primary focus of this course.

Essential foundational concepts and skills including patient management, Emergency Preparedness, Treatment Planning, Oral Pathology, Periodontology, Operative Dentistry, Cariology, Prosthodontics, Endodontics, Infection Control and Professionalism will also be reviewed.

Additionally, students will learn how to write medical consultations, treatment/progress notes, referrals to specialists and how to apply risk management concepts.

## III. Course Overview

The course utilizes lectures and clinical exercises in order to support the development of critical thinking and clinical skills using rational scientific basis.

The class will be divided in groups to rotate through the clinical activities.

## IV. Course Outline

1. Welcome to Your TEAM Clinic
2. Patient Assignment, Requirements, and the Screening
3. Clinic Associate Groups – How to Manage an Effective and Efficient Associate Group.
4. Patient Management and the Teams Clinic Protocol - Patient Presentation, Scheduling, Management, and Chart Reviews
5. Dental Materials – What Is Available in Clinic
6. Dental Materials – Appropriate Selection
7. Anesthesia Review – Types of Anesthetic and Techniques
8. Isolation Methods: Placement of Optragate, Isovac, Rubber Dam and Cotton Rolls
9. Soft Tissue Management for Indirect Restoration Impressions and Subgingival Restorations (Retraction Cord Placement and Solutions)
10. Review of Impression Techniques for Indirect Restorations and How to Evaluate Final Impression Accuracy
11. Fundamentals of Occlusion Review and Record Acquisition (CR vs. MI)
12. Review of Periodontal Diagnosis and Treatment Options
13. Communication: Prescription Writing, Medical Consultation Writing, Progress Note Writing and Referrals to Specialists
14. Risk Management
15. Review patient scheduling processes and strategies for Patient recruitment
16. Refresh students in preventing and managing medical emergencies in the dental office.



17. Introduce students to the TEAMSTEPPs (SBAR)
18. Review of anesthesia
19. Review of isolation methods (beyond rubber dam – optragate, cotton rolls, saliva ejectors, isodry, isovac)
20. Review of records acquisition (MI vs CR), retraction cord placement and final impression taking and review
21. Review of prescription writing, medical consultation writing, progress note writing and referrals to specialists
22. Orient students to the post treatment patient assessments forms and processes
23. Orient students in planning patient wellness visits and referrals.

## V. Course Material

Required Textbook - none

### Required Reading

- UFCD Clinical Procedures Manual
- UFCD Quality Assurance and Compliance Manual
- Syllabi and course material from your preclinical courses (Treatment Planning, Medical Emergencies, Infection Control, Health History, Oral Pathology, Operative, Prosthodontics, Periodontics, Endodontics, Professionalism and Ethics) will assist in this course.

### Required Clinical Supplies

- Students are expected to bring their operative and prosthodontic dentoforms with a full complement of unprepared/unrestored teeth for some of the activities in the course.

### Optional resource:

HSC Dental Library Guide

## VI. Course Objectives

At completion of this course the students will:

1. Review the TEAMs Clinic Protocols; including patient scheduling and chart reviews.
2. Present a patient to the faculty members at the beginning of the clinical session.
3. Distinguish the patient flow from the screening process to patient's assignment in axiUm reporting.
4. Describe strategies to manage an effective and efficient associate group for the benefit of the patient's treatment and students learning experiences.
5. Identify materials are available in the clinics, where they are and their appropriate selection.

6. Describe data to be collected and reviewed in the treatment planning process.
7. Discuss the process of acquiring a complete and thorough health history and how some findings might affect or alter treatment.
8. Identify when a medical consult is necessary and what is the process of filling out and obtaining the consultation.
9. Review how to prescribe medications, document the treatment via progress notes and the necessary form to be filled out when a patient requires referral.
10. Differentiate between anesthetics and painless anesthesia techniques.
11. Discuss the concepts of medical risk assessment and management of the dental patient.
12. Discuss the management of selected medical condition – The health status assessment (i.e. Diabetes, Angina, Stroke, Seizures, Asthma, etc.).
13. Describe the various clinical parameters utilized in periodontal patient assessment.
14. Discuss the rationale for making a periodontal diagnosis.
15. Identify the classification system in periodontology and list the criteria used to differentiate periodontal diagnoses.
16. Discuss the philosophy of the Department of Restorative Dental Sciences in prevention, diagnosis, and management of the disease of caries.
17. Describe and apply the placement of isolation methods including; optragate, IsoVac, rubber dam and cotton rolls.
18. Explain the indications, contraindications, advantages and disadvantages of the different restorative materials.
19. Explain the difference between the method of retention of amalgam, composite and modified glass ionomer.
20. Demonstrate knowledge on different impression materials including, manipulation, disinfection, use and technique.
21. Identify an acceptable final impression for fixed prosthodontics.
22. Describe vertical dimension, plane of occlusion, centric relation, inter-occlusal space, tooth position, bilateral balance occlusion and monoplane occlusion.
23. Describe the difference between mutually protected occlusion and bilateral balanced occlusion (CR vs MI).

## VII. Course Competencies

This course teaches the following competencies in the [\*"Competencies for the New Dental Graduate"\*](#).

### Domain I: Critical Thinking.

- 1: Use critical thinking and problem-solving, including their use in the comprehensive care of patients, scientific inquiry and research methodology.
- 2: Evidence-Based Patient Care: Access, critically appraise, apply and communicate scientific and lay literature as it relates to providing evidence-based patient care.
- 3: Apply biomedical science knowledge in the delivery of patient care.

### Domain II: Professionalism

- 4: Ethical Standards: Apply principles of ethical decision making and professional responsibility.
- 5: Legal Standards: Apply legal and regulatory concepts related to the provision and/or support of oral health care services.
- 6: Appropriate Referral Provide oral health care within the scope of general dentistry to include recognizing the complexity of patient treatment and identifying when referral is indicated.

Domain III: Communication and Interpersonal Skills

7. Communication Skills: Apply the fundamental principles of behavioral sciences using patient-centered approaches for promoting, improving and maintaining oral health.

Domain IV: Health Promotion

9: Health Promotion & Disease Prevention: Provide oral health care within the scope of general dentistry to include health promotion and disease prevention.

Domain VI: Patient Care --Assessment, Diagnosis, and Treatment

12: Patient Assessment, Diagnosis, Treatment Planning and Informed Consent: Provide oral health care within the scope of general dentistry to include patient assessment, diagnosis, comprehensive treatment.

Domain VI: Patient Care -- Establishment and Maintenance of Oral Health

14: Assessment of Treatment Outcomes: Provide oral health care within the scope of general dentistry to evaluate the outcomes of treatment, recall strategies and prognosis.

15: Patient Management: Provide oral health care within the scope of general dentistry to patients in all stages of life.

## VIII. Evaluation

This course uses a Satisfactory/Unsatisfactory grade scale with 72% or greater as passing.

Students must successfully pass this course before being permitted to render patient care in any of the UFCD Dental Clinics.

Students with a score 72 or higher receive a "Satisfactory" grade in this course.

Students with a score below 72 receive an "Unsatisfactory" grade in this course and must meet with the Course Director to determine a remediation plan and timeline.

Grade Weighting of student performance will consist of:

- 1) Attendance in all didactic lectures - 20%
- 2) 5-7 Readiness assessment quizzes prior to clinical activities - 40%
- 3) Successful completion of all clinical activities - 20%
- 4) A written examination on the Clinic Procedure Manual and the TEAMs Clinic Protocol Manual - 20%

**Attendance, Adherence to the Dress Code and Professional Conduct are Mandatory.** The following adjustments will be made to the final course grades:

### **Attendance**

- 5% will be deducted from the final grade for each lecture or lab missed without an excused absence.
- 5% will be deducted from the final grade for every three unexcused instances of tardiness.
- 5% will be deducted from the final grade if the daily project sheet is not returned complete by the date established by the course director.

**Adherence to the Dress Code.** Students must adhere to the dress code as spelled out in the Pre-doctoral Student Handbook and Clinic Procedure Manual while enrolled in any course in the Division

of Operative Dentistry. It is applicable at ALL times including, lectures, exams, quizzes, and laboratory sessions. Failure to comply with the dress code will result in a reduction in your final course grade as follows:

- **1st Offense** - Student will be asked to leave the class and warned
- **2nd Offense** - Student will be asked to leave the class and a 5% reduction in your final course percentage will be imposed
- **3rd Offense** - Student will be asked to leave the class and an additional 5% (10% total for dress code) reduction in your final course percentage will be imposed
- **4th Offense** - Student will be asked to leave the class and an additional 5% (15% total for dress code) reduction in your final course percentage will be imposed
- **5th Offense** - Student will be issued an "E" grade in the course

**Professional Conduct.** The College of Dentistry expects all dental students to be professional in their dealings with patients, colleagues, faculty and staff. Behavior of a dental student reflects on a student's qualification and potential to become a competent dentist. In addition, for each lecture and laboratory session, students are expected to: be prepared, complete the self-assessment forms, follow all guidelines and instructions (which include dress code, use of iPods, headphones, etc.), and put forth an excellent effort (stay the entire session, work diligently during the lab session, etc.). Any student professional misconduct observed during lectures, exams, quizzes, and laboratory sessions will result in a **Professional Variance** (see *Student Handbook*), which results in a **5-percentage deduction from the final course grade for each Professional Variance issued.**

## Course Remediation

The remediation program will be individualized based on the needs of each student and will be determined by the course director. Subsequently, during this remedial period, students that have not passed will not be permitted to render patient care in any UFCD Dental Clinic – only assisting will be permitted. TEAM leaders will be notified when clinic privileges have been granted.

The highest grade attainable in this remediated course is an "S".

Students failing to satisfactorily complete the remediation program will maintain the "U" grade and be referred to SPEC for consideration for dismissal or retracting. For more information refer to the Administrative Practices: Remediation.

## IX. Administrative Practices

Administrative practices for all UFCD courses are universally applied. Exceptions to or deviations from these practices are stated in the individual syllabi by the course director. When not individually stated in the syllabus, course administrative practices default to those identified under "Course Policies" on the DMD Student Website:

<https://dental.ufl.edu/education/dmd-program/course-policies/>

## X. Grade Scale

This course uses a Satisfactory/Unsatisfactory grade scale with 72% or greater as passing.

# XI. Schedule

Topic	Date/Time
Welcome to Clinic 2A, 2B, 3A, 3B	TBD
Associate groups – How they work, assisting versus mentoring	
Screening and patient assignment	
TEAMs Clinic Protocol, Patient presentation/start check	
Materials in clinic	
Material selection	
Review anesthesia	
Injection type	
Needle size	
Epi	
How to give a painless injection	
How many carps	
When to involve faculty	
How to document	
How much is too much	
Placement of optragate and cotton rolls	
Retraction cord and tissue management, hemodent vs. viscostat	
Review of impression taking/Reading a final imp	
Occlusion review (CR,MI)	
Rx writing	
Med consult writing	
Tx Note writing	
Writing referrals to specialists	
Risk Management with Michael Raegan	